

Lesson: How are Plants and Animals Similar but not exactly like their Parents?

Are plants and animals similar to their parents just like us?

Standard: 1-LS3-1. Make observations to construct an evidence-based account that young plants are similar but not exactly like their parents

Plant and Animal Similarities and Differences

Vocabulary Word:

- **Nature Journal:** A way to record what we see and record those changes.

Basics of Nature Journaling: Date, Time, Drawing, Label, Ask Questions

Comparing Trees in Nature

- Making Observations: What is similar and what things are different.
- Making Predictions: Looking at similarities and differences in nature help us make predications of future events.

Vocabulary word:

- **Cottonwood Tree**

Animal Similarities and Differences in Nature

Jackrabbbit and Coyote:

- Adaptations that are similar to their parents: Same ears, size, eye locations, large feet, diet
- Difference: personality traits

Activity: Students will need a blank notebook. They will include their name and date. Students will draw two things in nature that are the same species (color, size, location) and label the different parts.

Three sentences: Students will write two sentences saying how the two plants are the same and one sentence that describes how they are different.

